

2022 EPAS
Accreditation Standard B5.0.1(d) |
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Salish Kootenai College BSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation / Learning Agreement	85% or higher	90%
	Instrument 2: Social Work Ethics and Values Presentation	85% or higher	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation / Learning Agreement	85% or higher	90%
	Instrument 2: Race, Gender, Ethnicity and Class Presentation	85% or higher	
Competency 3: Engage AntiRacism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation / Learning Agreement	85% or higher	85%
	Instrument 2: Welfare Policy Presentation	85% or higher	

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Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation / Learning Agreement	85% or higher	85%
	Instrument 2: Capstone Project and Presentation	85% or higher	

Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation / Learning Agreement	85% or higher	85%
	Instrument 2: Community Practice Presentation	85% or higher	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	85% or higher	85%
	Instrument 2: Resource mapping and networking development	85% or higher	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	85% or higher	85%
	Instrument 2: Intervention plan and logic model	85% or higher	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	85% or higher	85%
	Instrument 2: Intervention Role-play	85% or higher	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	85% or higher	85%
	Instrument 2: Needs Assessment; Logic Model	85% or higher	

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Timeframe of Student Competency Assessment: 08/25 – 06/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (18)	Program Option 1 Outcomes: Salish Kootenai College, Pablo, Montana n = (18)	Program Option 2 Outcomes: None n = (N/A)
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Competency 1: Demonstrate Ethical and Professional Behavior	85%	92%	92%	N/A
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	96%	96%	N/A
Competency 3: Engage AntiRacism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	94%	94%	N/A
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	91%	91%	N/A
Competency 5: Engage in Policy Practice	85%	88%	88%	N/A
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	93%	93%	N/A
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	89%	89%	N/A
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	92%	92%	N/A
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	88%	88%	N/A