Student Success Services Updates Supporting TCU Students

Lisa Silverstein, PhD
Director, TCU Student Success

AMERICAN INDIAN COLLEGE FUND
EDUCATION IS THE ANSWER

Student Success Services

Scholarships

Applications, Awarding and Disbursements
Scholarship Workshops
TCU Financial Aid Offices

College Access & Success

Full Circle Scholars Coaching and Workshops
High School Partners
First Year Experience
Career Readiness Support
Ambassador Training

TCU Student Success

Cultivating Native Student Success (SEM)
Building Pathways to Rural and Tribal Employment
TCU Transfer
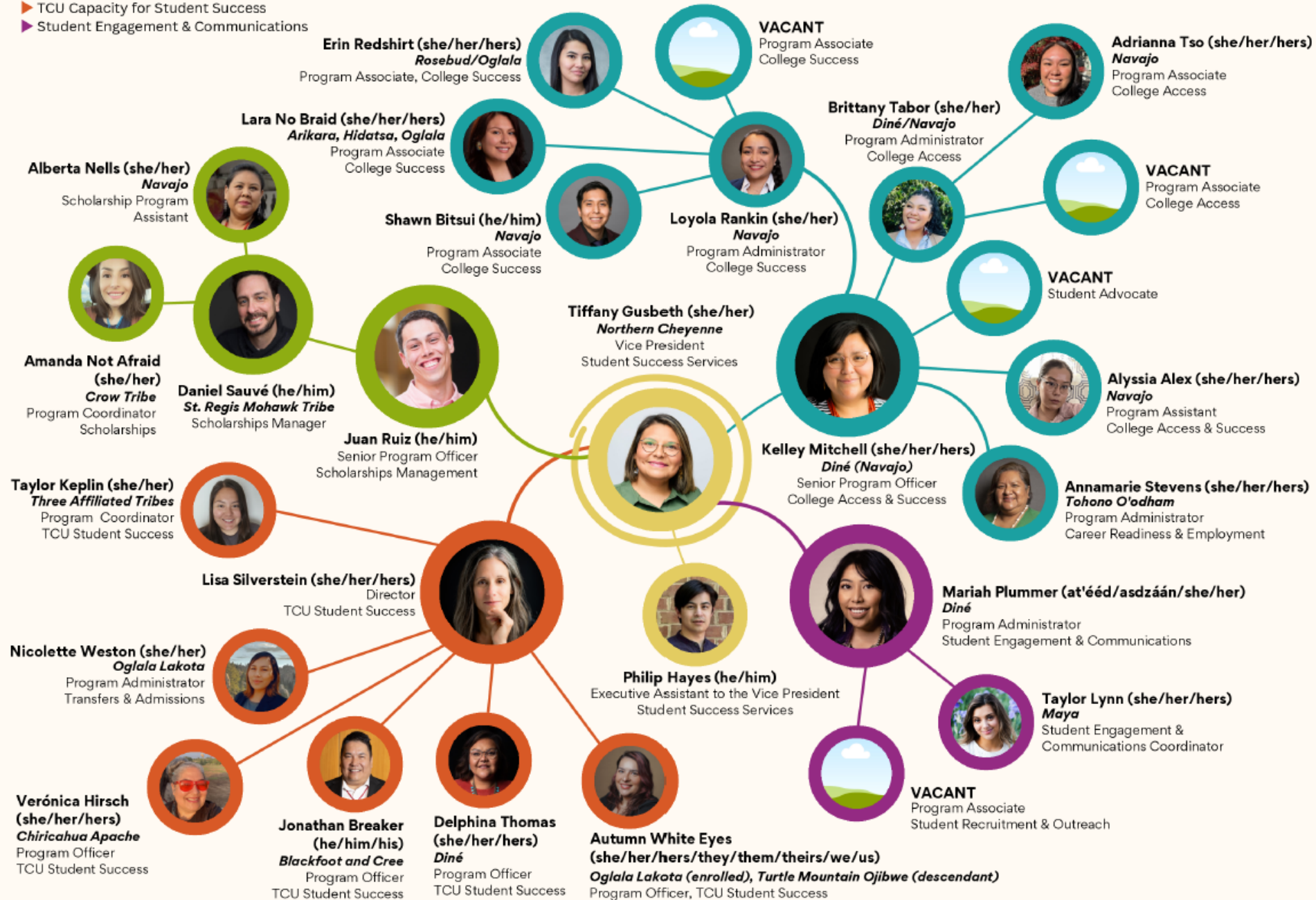Family Friendly Tribal and Rural Campuses

Student Engagement & Communications

Visibility
Social Media
Newsletters
Education Series

Student Success Services

AMERICAN INDIAN COLLEGE FUND

Legend:
- ◆ Office of the Vice President of SSS
- ▶ Scholarships
- ● College Access & Success
- ▶ TCU Capacity for Student Success
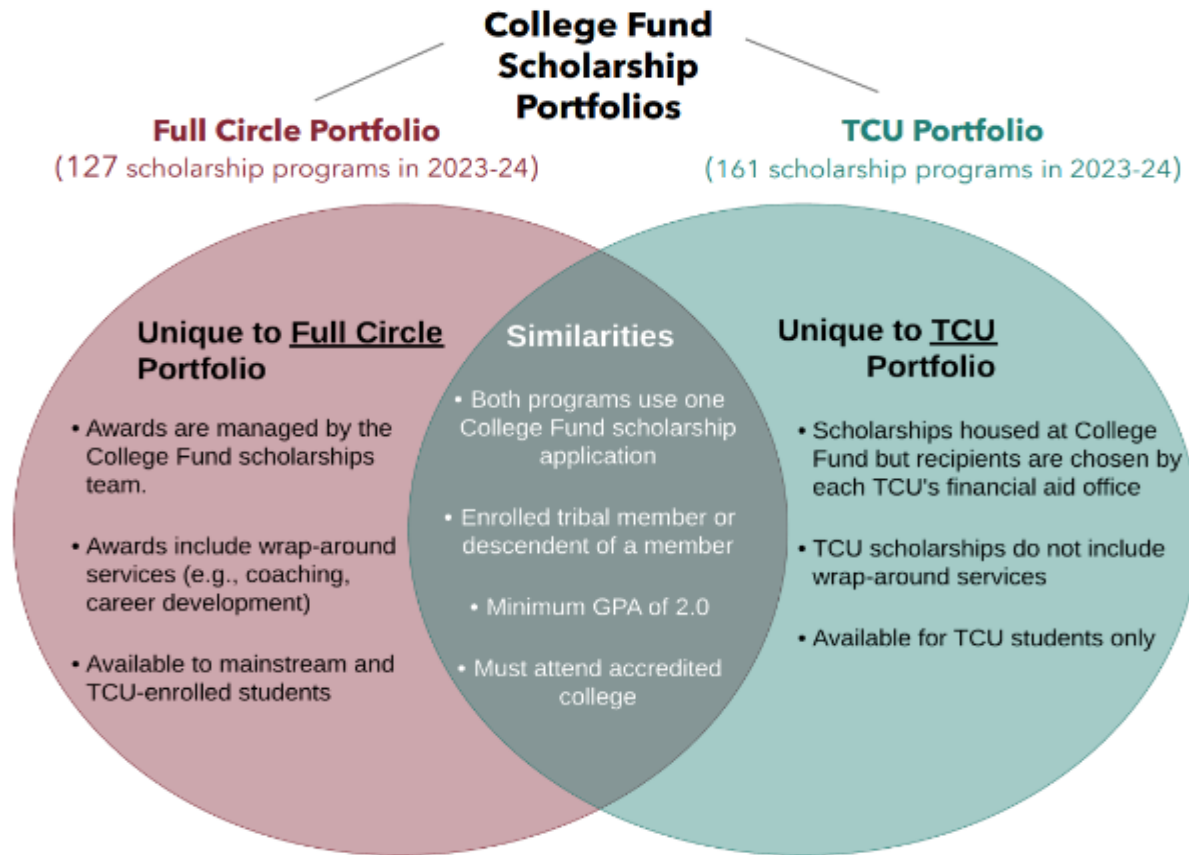- ▶ Student Engagement & Communications

Erin Redshirt (she/her/hers)
Rosebud/Oglala
Program Associate, College Success

VACANT
Program Associate
College Success

Adrianna Tso (she/her/hers)
Navajo
Program Associate
College Access

Lara No Braid (she/her/hers)
Arikara, Hidatsa, Oglala
Program Associate
College Success

Brittany Tabor (she/her)
Diné/Navajo
Program Administrator
College Access

Alberta Nells (she/her)
Navajo
Scholarship Program Assistant

Shawn Bitsui (he/him)
Navajo
Program Associate
College Success

Loyola Rankin (she/her)
Navajo
Program Administrator
College Success

VACANT
Program Associate
College Access

VACANT
Student Advocate

Amanda Not Afraid (she/her)
Crow Tribe
Program Coordinator
Scholarships

Daniel Sauvé (he/him)
St. Regis Mohawk Tribe
Scholarships Manager

Juan Ruiz (he/him)
Senior Program Officer
Scholarships Management

Tiffany Gusbeth (she/her)
Northern Cheyenne
Vice President
Student Success Services

Kelley Mitchell (she/her/hers)
Diné (Navajo)
Senior Program Officer
College Access & Success

Alyssia Alex (she/her/hers)
Navajo
Program Assistant
College Access & Success

Taylor Keplin (she/her)
Three Affiliated Tribes
Program Coordinator
TCU Student Success

Annamarie Stevens (she/her/hers)
Tohono O'odham
Program Administrator
Career Readiness & Employment

Lisa Silverstein (she/her/hers)
Director
TCU Student Success

Mariah Plummer (at'ééd/asdzáán/she/her)
Diné
Program Administrator
Student Engagement & Communications

Nicolette Weston (she/her)
Oglala Lakota
Program Administrator
Transfers & Admissions

Philip Hayes (he/him)
Executive Assistant to the Vice President
Student Success Services

Taylor Lynn (she/her/hers)
Maya
Student Engagement &
Communications Coordinator

Verónica Hirsch (she/her/hers)
Chiricahua Apache
Program Officer
TCU Student Success

Jonathan Breaker (he/him/his)
Blackfoot and Cree
Program Officer
TCU Student Success

Delphina Thomas (she/her/hers)
Diné
Program Officer
TCU Student Success

Autumn White Eyes (she/her/hers/they/them/theirs/we/us)
Oglala Lakota (enrolled), Turtle Mountain Ojibwe (descendant)
Program Officer, TCU Student Success

VACANT
Program Associate
Student Recruitment & Outreach

Our Scholarship Opportunities

Learn more about our scholarship opportunities, requirements, and application at collegefund.org/scholarships

We have a universal application that allows applicants to be considered for **ALL** our different opportunities!

College Fund Scholarship Portfolios

Full Circle Portfolio
(127 scholarship programs in 2023-24)

TCU Portfolio
(161 scholarship programs in 2023-24)

Unique to <u>Full Circle</u> Portfolio

- Awards are managed by the College Fund scholarships team.
- Awards include wrap-around services (e.g., coaching, career development)
- Available to mainstream and TCU-enrolled students

Similarities

- Both programs use one College Fund scholarship application
- Enrolled tribal member or descendent of a member
- Minimum GPA of 2.0
- Must attend accredited college

Unique to <u>TCU</u> Portfolio

- Scholarships housed at College Fund but recipients are chosen by each TCU's financial aid office
- TCU scholarships do not include wrap-around services
- Available for TCU students only

Application for the 2025-26 academic year closes on January 30, 2026.

Students who haven't applied should do so as soon as possible to be considered for a TCU award!

AMERICAN INDIAN COLLEGE FUND

EDUCATION IS THE ANSWER

Scholarships Numbers At-a-Glance
2024-2025

$22,168,134

5,351 Students

TCUs

$15,874,518

4,234 Students

$9,794,026
TCU Scholarships

$4,233,932
Full Circle Awards

Other Institutions

$6,272,816

1,117 Full Circle Awards

Average award
$1883
per semester

AMERICAN
INDIAN
COLLEGE
FUND

EDUCATION
IS THE ANSWER

Specific Scholar Populations

- Graduates from Higher Pathways High Schools
- First-Time Entering
- First-Generation
- Part-Time
- Single Parents
- Degree Specific

AMERICAN
INDIAN
COLLEGE
FUND

EDUCATION
IS THE ANSWER

College Access & Success Impact
2024-2025

Investment in Students
$341,000

High Schools
$240,000

TCU Investment
$30,000

College Access

60 high school partners

Site Visits:
18 High Schools →**736** students

TCU Fair
'Sko 2 College Summer Series

College Success

2009 Scholars Served

⬆ *32% from 2023-2024*

1714 Persisted (85%)

TCU site visits:
179 scholar meetings

Career Readiness

Student Professional
Development Grants:
137 Applicants

55 Funded

AMERICAN
INDIAN
COLLEGE
FUND

EDUCATION
IS THE ANSWER

Full Circle Scholar Survey

The number of Full Circle Scholars has **more than doubled** since the Fall of 2022, and the average annual survey response rate has **increased by 14 percentage points.**
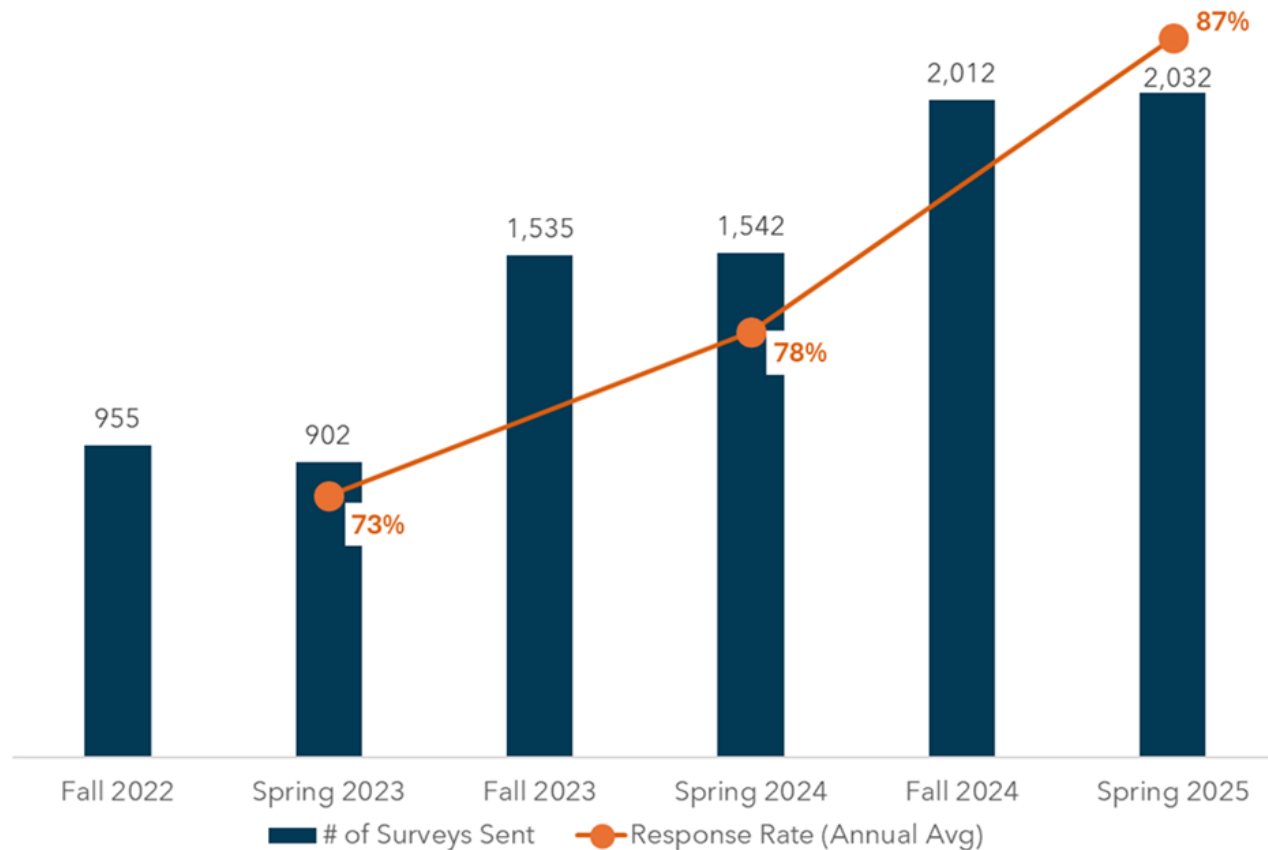
"In emails and the meet and greet, there was mentions about how our college success coaches will read all the answers to surveys, and I really appreciate this statement because it shows that our words are valued as students."

Source: Full Circle Scholar Survey data Fall 2022 - Spring 2025

AMERICAN INDIAN COLLEGE FUND

EDUCATION IS THE ANSWER

Student Success Coaching
Full Circle Scholarship Recipients

Top 3 Scholar Needs

Mental health 63%   Financial challenges 60%   Lack of motivation 47%

Program Pillars 2024-2025

Mental wellness

Emotional support
& encouragement

Prospective planning

Developing viable skill sets

Virtual Support

Talking Circles:

One-on-one Relative Support

Elder Experience Webinars

Informational & encouraging text messages

Newsletters

Major's meet ups

In-person

Workshops & Healthcare bootcamps

AMERICAN
INDIAN
COLLEGE
FUND
EDUCATION
IS THE ANSWER

Mental Wellness Programming
Talking Circles, One-on-one Relative Support, Elder Experience Webinars

63% selected mental health as a top challenge

700 scholars feeling overwhelmed, anxious, or depressed.

Talking Circles
Native social workers/counselors
Group support on a particular topic.

Relative Support
Licensed Native therapists
One-on-One support.
Guidance and resources in their local community.

400 scholars used this service in 24-25

Thank you, for the amazing words of wisdom you shared and for helping me see a new perspective, that I am truly not alone. Through your session, I was able to recognize how many other students face similar struggles, and I found so much comfort in the experiences and advice that were shared…Please continue doing what you do, your mission is so needed. Thank you for being a voice for students who may be struggling.

AMERICAN
INDIAN
COLLEGE
FUND

EDUCATION
IS THE ANSWER

The percent of Scholars who feel that the **Coaching programming has contributed to their success** has **continued to increase** since the Spring of 2023.

My confidence in being able to succeed in college has increased from being a Full Circle scholar.
- 87%
- 87%
- 84%

My Success Coach helps me understand what I need to do to meet my Full Circle scholarship requirements.
- 83%
- 80%
- 78%

I am comfortable reaching out to my Success Coach to ask questions.
- 79%
- 75%
- 68%

I see my Success Coach as a valuable resource in my academic journey.
- 78%
- 74%
- 67%

My well-being as a person is valued by my Success Coach.*
- 76%
- 72%

Participating in College Fund Success Coaching this academic year has helped me stay in college.
- 63%
- 60%
- 53%

■ Spring 2025
■ Spring 2024
▪ Spring 2023

+11 percentage points

Source: Full Circle Scholar Survey data Spring 2023 n=825 , Spring 2024 n=1187 , Spring 2025 n=1666
Q. Tell us how much you agree or disagree with the following statements about the College Fund success coaching you have received this academic year.

The most meaningful support was the check-in/emails from my success coach. Just knowing that there are others like me in college, striving to do their best, gave me confidence and comfort. Getting this scholarship felt like there are so many people behind me, cheering me on. I am so thankful for this opportunity.

AMERICAN INDIAN COLLEGE FUND
EDUCATION IS THE ANSWER

$9.4M TCU Student Success Annual Investments

$625,000 Building Pathways to Rural & Tribal Employment 5 TCUs

$8M Cultivating Native Student Success 30 TCUs

$475,000 + Emergency Aid 34 TCUs

$40,000 Family Friendly Campus supports 3 TCUs

$330,000 Transfer 12 TCUs*

TCU Student Success
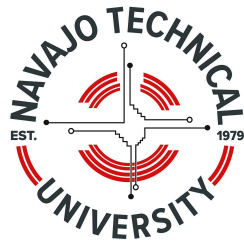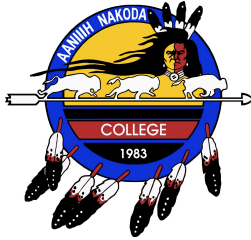All programs support TCU **strategic enrollment management (the student journey)**

AMERICAN INDIAN COLLEGE FUND

EDUCATION IS THE ANSWER

There are **30** TCUs Participating in CNSS

CNSS Goals

Goal 1:

TCUs will document an increase in their institutional capacity to deliver culturally reflective holistic student support services and relevant degree programs to promote student engagement and completion.

Goal 2:

TCUs will Leverage community resources and knowledge to help remove socio-economic barriers and increase engagement and supports for new and returning students from enrollment to completion and meaningful careers.

SEM Components and the Student Experience
SEM Committee Roles & Representation

AMERICAN INDIAN COLLEGE FUND
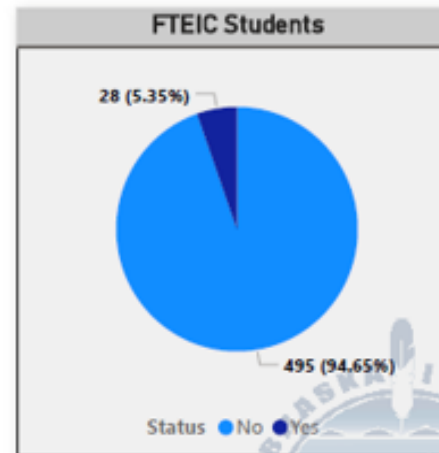EDUCATION IS THE ANSWER

ADMISSIONS/ENROLLMENT

Orientation
First Year Experience
Academic Preparedness
Bridge programs
High school partnerships
RECRUITMENT
HSE & Adult Ed.
DUAL CREDIT & DUAL ENROLLMENT
Marketing
COMPLETION/GRADUATION
Transfer

Wellness
Financial Support Early Alert
Events & Ceremonies
PERSISTENCE & RETENTION
Courses
Mentoring
Community & Tribe
CAREER READINESS

STUDENT IDENTITY
CULTURAL VALUES - SENSE OF BELONGING
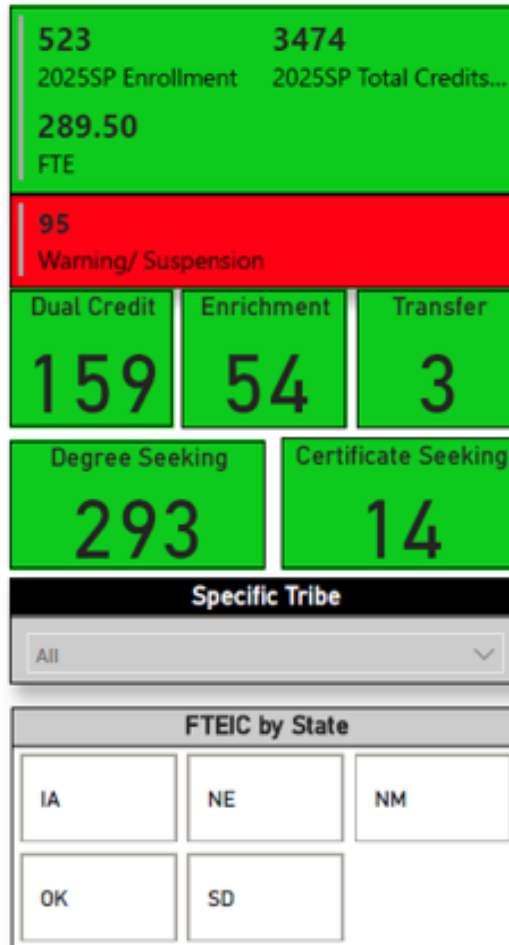NATIVE STUDENT HIGHER EDUCATION JOURNEY
GIVING BACK TO COMMUNITY
HOLISTIC/PLACE-BASED

Registrars
Financial Aid

CRITICAL ROLES

FERPA Compliance
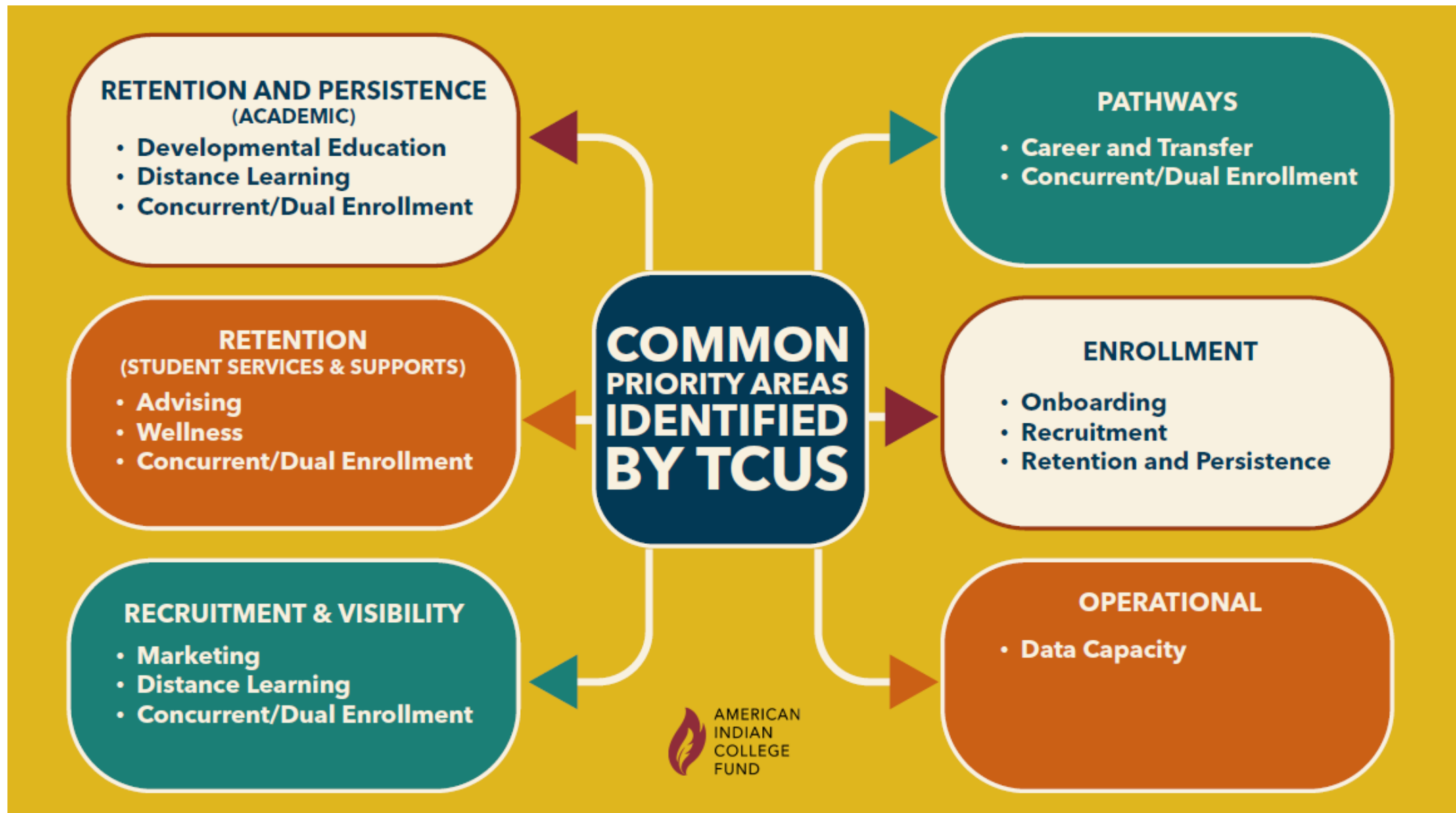Accreditation
Requirements/Regulations
Academic Standing

SEM Dashboards
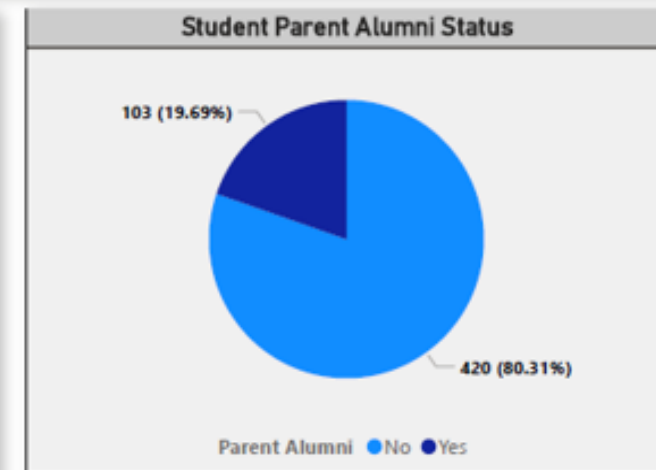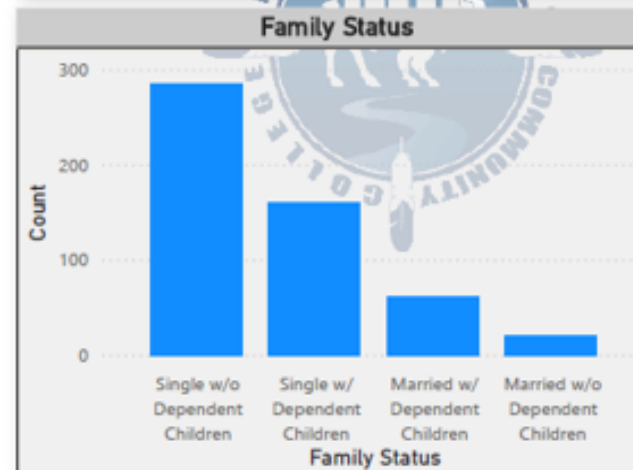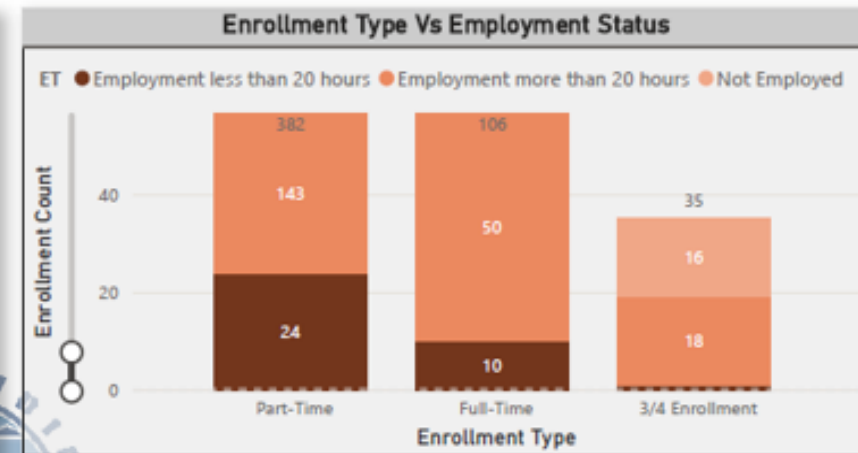
COMMON PRIORITY AREAS IDENTIFIED BY TCUS

RETENTION AND PERSISTENCE (ACADEMIC)
- Developmental Education
- Distance Learning
- Concurrent/Dual Enrollment

PATHWAYS
- Career and Transfer
- Concurrent/Dual Enrollment

RETENTION (STUDENT SERVICES & SUPPORTS)
- Advising
- Wellness
- Concurrent/Dual Enrollment

ENROLLMENT
- Onboarding
- Recruitment
- Retention and Persistence

RECRUITMENT & VISIBILITY
- Marketing
- Distance Learning
- Concurrent/Dual Enrollment

OPERATIONAL
- Data Capacity

AMERICAN INDIAN COLLEGE FUND

3 TCUs have an additional priority area to support **student caregivers** as part of the Family Friendly Tribal and Rural Campus project in partnership with the Urban Institute.

Impacts of CNSS

Strong, reciprocal learning community

Improved interdepartmental collaboration

Structure, external support, and dedicated space to build capacity while centering Native student success

Engaging, Holistic, and Flexible

Promotes connectedness and intentionality

Space and structure to build something meaningful and lasting

CNSS has pushed the college to engage more intentionally with cultural context, tribal priorities, and community narratives as part of [our] institutional research framework. This process has **shifted our mindset from compliance-based reporting** *to* **relationship-based inquiry.**

[We] now consider how data collection and dissemination can honor ways of knowing, support language revitalization, and reflect [our] definition of success.

By grounding this work in cultural relevance and community, we are able to see **data not just as numbers but as [our] story and [our] commitments** *– to our students, our people, and our future.*

AMERICAN INDIAN COLLEGE FUND

EDUCATION IS THE ANSWER