

***Post Pandemic Revitalization and Renewal
Continuing TCU Partnerships***

**31st Annual Student Affairs Conference
Salish Kootenai College, Pablo, MT
July 24-27, 2022**

Sunday, July 24, 2022

KwaTaqNuk Lodge and Resort, Polson, MT

2:00 PM – 4:30 PM - Registration and/or pick up conference materials –
KwaTaqNuk Lodge – Ballroom Area Foyer

3:00 PM – 4:30 PM – Roundtable open discussions: New to the college meet with
colleagues from Admissions, Chief Academic Officers, HR, Financial Aid, Institutional
Research, Housing, Security (**in person only**)

4:30 PM – 6:00 PM - Dinner (hosted by UNLV)

6:00 PM – 6:30 PM - Opening Session

Prayer

Welcome from the Salish Kootenai Tribe, Salish Kootenai College & US
Department of Education

6:30 PM – 7:15 PM - Introductions of participants

7:15 PM – 7:45 PM - Stowe Shoemaker – UNLV

7:45 PM - Keynote Speaker – Dr. Odawa White, Lac Courte Oreille, Dean of
Continuous Improvement.

Monday, July 25, 2022

Salish Kootenai College – Joseph McDonald Health & Fitness Center – all
participate

8:00 AM – 8:30 AM - Coffee & Morning Prayer

8:30 AM – 9:00 AM – Melanie Gottlieb, Executive Director American Association
of Collegiate Registrars and Admissions Officers. (AACRO)

9:00 AM – 10:00 AM - Dr. Carrie Billy President, CEO AIHEC – State of the TCUS

10:00 AM – 10:30 AM – Break

10:30 AM – Noon - Cultivating Native Student Success - American Indian College
Fund – Lisa Silverstein.

Gallery Walk of the TCU projects

Discussion of your observations did you find emergent dynamics.

Noon – 1:15 PM - lunch

1:15 PM – 2:30 PM – HLC General Presentation, Karen Solomon, Higher Learning
Commission and Selena Grace, Northwest Commission

2:30 PM – 3:00 PM - Break

3:00 PM – 4:00 PM – James Moore III, US Department of Education, Federal
Student Aid

Tuesday, July 26

Salish Kootenai College – Joe McDonald Health & Fitness Center – All attend this
session

8:00 AM – 8:30 AM - Coffee & Morning Prayer

8:30 AM – 10:30 AM - LeRoy Rooker, The Family Educational Rights and Privacy Act (FERPA) training offered by the American Association of Collegiate Registrars and Admissions Officers

10:30 AM Break

11:00 AM – Break out into Financial Aid, Chief Academic Officers, Housing & Security, Admissions, HR, Institutional Research

Financial Aid – Joe McDonald Health & Fitness Center

11:00 AM – 12:00 Noon - SAP (150% & 600%, Academic Plans & Professional Judgement) – Joe Massman, Office of Postsecondary Education, US Department of Education

12:00 _ Lunch

1:00 PM – Recertification – student complaints – easier and quicker Raul Galvan, US Department of Education, MSURSD

2:00 PM – R2T4 — Joe Massman, Office of Postsecondary Education, US Department of Education

3:00 PM – Break

3:15: PM – FISAP – Raul Galvan, US Department of Education, MSURSD

3:45 PM – The College Fund presents: Wizehive, a scholarship and program database

Housing/Security – Michelle Building Classroom 2

10:15 -12:00 pm Drug and Mental Health Assessment: Suicide Prevention and Care: Richard Clark, Sharon Begay, Sterling St. John

Despite the strengths of American Indian and Alaska Native (AI/AN) families and communities, suicide and drug use is all too often a frequent and devastating occurrence. This program will discuss ways to talk about suicide and drug use, signs and risks factors for suicide and drug use, and possible resources. As part of this program, we would like for all participants to share what is being done on their respective campus as a means of sharing ideas and best practices.

1:00 -2:30 pm Vendors Guide: Brad Shade, Transformation

At this summer's conference, there will be a "Vendors Guide" made available to participants. The guide will have a listing of national vendors who work with residence halls, tips for selecting a company and furniture/equipment and Payment Options. A mobile furniture showroom will be available to show participants furniture, what to look for, questions to ask and financing options.

2:45 – 4:00 pm Campus Daycare Programs for Faculty/Staff/Students: Richard Clark, Sharon Begay, Sterling St. John

This session will discuss what campuses are doing to assist faculty/staff/students with childcare needs while working and attending classes. The presenter(s) will share two possible funding sources: (1) Head Start Program & (2) Child Care

Access Means Parents in School (CCAMPIS) Program, a federally funded U.S. Department of Education grant. Presenters will share grant and program documents that can be used/edited for other campus use.

Institutional Research – Michel Building – Classroom 1

Tuesday 26

8:00 AM – 10:00 AM – FERPA Training, LeRoy Rooker, AACRAO, Joe McDonald
Health & Fitness Center

Michelle Building Classroom 1

11:00 AM – 12:00 Noon – Monte Schaff, UTTC. – Postsecondary Data Partnership Overview of the PDP showing the progress for TCUs and the value of benchmarking. This session will provide an overview of the Postsecondary Data Partnership data submission process, assembling of data file, and addressing common data errors. The dashboards available in the PDP will be reviewed, as well as how the PDP can support benchmarking.

12:00 Noon – Lunch

Theme for Breakouts: Moving beyond data for compliance to data for effectiveness.

1:00 PM – 1:45 PM – Stephanie Packineau, Nueta Hidatsa Sahnish College – How NHSC utilizes Kaizen events to Improve Processes – Attendees will learn how NHSC uses Kaizen Events to review and gather data on current processes to determine and create improvements to promote efficiencies amongst departments.

1:50 PM – 2:35 PM – Parisa Baker, Nebraska Indian Community College, T.R.I.B.A.L. ILO Initiative & Assessment Modifications at NICC – At NICC we are in the process of completely modifying our assessment process at every level. Tools, processes, and workshop formats will be shared for the SLP and PLO levels. The newly proposed T.R.I.B.A.L. Institutional Learning Outcomes Attribute Initiative is in its initial stages of approval, but I will outline the full implementation plan complete with a plan for a full-scale co-curricular assessment process that is only embedded in the T.R.I.B.A.L. ILO Initiative but creates a functional way to turn any institutional event into an easily assessable co-curricular event. The model was created specifically for NICC but adapted from a best practices presentation made by Midland University at year's HLC Conference.

Break

Theme for Sessions: Moving beyond data for compliance to data for effectiveness:

2:45 PM – 3:30 PM – Velveena Davis, Malcolm Bob, Terrence Tso, Diné College – Data Dashboard Expanding Accessibility and Data Use Across Campus. Diné College OIPR will share internally designed Data Dashboard to expand data access through Common Data Sets. Presentation will share how at Diné College a data dashboard was not only created to make data more accessible but to encourage the culture of data-use and application across the campus. With more discussions of equity happening in Higher Education, Diné College hopes to expand its dashboard to visually show the gaps

of equity that will drive data decisions making process in a fast pace changing environment.

3:30 PM – 4:15 PM – Rebecca Garvoile, American Indian College Fund. Susanne Auer, Oglala Lakota College – TCU Institutional Data as a Guidepost for Intentional Strategic Enrollment Management (SEM); Co-Creating SEM Indicators and Dashboards to Foster Learning and Measure Success in Indigenous Higher Education. – Attendees can expect to learn about the different steps in the process of SEM indicator development, see the tools used to facilitate baseline and target setting, engage with the TCUs SEM dashboards, and ear about the framework used to facilitate this work (RRST/RRLA): Review, Reflect, Set, Track, Review, Reflect; Learn, Apply. Attendees will have access to a toolkit after the session that they can take back to their TCU and tailor to create their own SEM dashboard as part of Indigenous SEM planning.

Admissions- Robert DePoe III - Classroom 1

Tuesday, July 26

Tuesday, July 26

11:00 AM – 12:00 Noon – Communicating Your Institution’s Culture through Email

– Presenter: Candice Wilson-Stykes, Doctoral Candidate

Students’ ability to succeed in college is shaped by their expectations of campus culture. All institutional activity communicates some aspect of culture, even emails. Using enrollment management communications to incoming students, this study explored how one campus communicates its culture to new students. This session will share findings which 1) challenge an assumption that students can only experience an institution's culture by being on campus and 2) uncover implicit messages that demonstrate the values and assumptions of a campus.

11:00 AM – 12:00 Noon – Admissions Roundtable – Best Practices

12:00 Noon – Lunch

1:00 PM – 2:00 PM – Best Practices continued

2:00 PM – Break

2:30 PM – 4:00 PM – Recruitment During the Pandemic – Conversation

Chief Academic Officers – Arlee/Charlo theatre

Tuesday, July 26

8:30 AM -10:30 AM – FERPA Training

10:45 AM to 12:00 PM - Higher Education trends and impact on institutions

Presenters: Karen Solomon, Higher Learning Commission & Selena Grace Northwest Commission

12:00 PM to 1:00 PM – Lunch

1:00 PM to 3:30 PM – Breakout sessions

Breakout for HLC - Assessment of Student Learning - Curricular and Co-Curricular, Student Success including DEI, Substantive Change including distance education

Presenter: Karen Solomon, Higher Learning Commission

Breakout for NWCCU - Improving Institutional Effectiveness, Assessing Student Learning (program and degree learning outcomes), Student Achievement (disaggregated data benchmarked against peers), Substantive Change Requirements and Process

Presenter: Selena Grace, Northwest Commission

Human Resource Management – Zoom and in person. One day only – Robert DePoe III Classroom 2

8:30 AM – 10:30 AM - FERPA

11:00 AM -11:45 AM - Meeting Kickoff & Introductions

11:45 AM – 12:30 PM - Lunch

12:30 PM – 2:30 PM - Group Discussion – Recruiting and Hiring:

Challenges in recruiting and hiring space. Resources you have found. How can we be supportive of each other?

2:30 PM – 2:45 PM Break

2:45 PM – 4:45 PM Group Discussion: Navigating the continued impacts of the pandemic:

Positive or Negative? How have you supported the health and wellness, especially mental health for staff during this time? And yourself? What has been helpful navigating hybrid and remote work while preserving organizational culture?

4:45 PM – 5:00 PM - Wrap up. Next steps?

Wednesday, July 29 – Salish Kootenai College campus

Financial Aid – Joe McDonald Health & Fitness Center

8:30 AM – 9 AM - coffee morning prayer

9:00 AM – 10:30 AM - Panel – Share your auditor’s experience. Time for schools to share their experience and/or ask questions.

10:30 AM - 10:45 AM – Break

10:45 AM - 12:30 PM – Reconciliation of Pell Grant & Campus Based Programs. Share Forms for Reconciliation, Professional Judgement, Academic Plans and Verification

12:30 PM – Box Lunch in gym

1:00 PM – Closing

Housing & Security – Michel Building- Classroom 2

8:00 AM – 9:30 AM -LGBTQ Students on Campus – Dawayne Bahe, Recruiter

9:45 AM -11:30 AM - Best Practices Roundtable: Richard Clark, Sharon Begay, Sterling St. John

1. Basic Needs Pantry (Take What You Need - TWYN) - Open discussion of how campuses are dealing with food insecurity and basic needs of the residential and campus community.
2. RA Paradigm Shift - Is the old way of RA Training, selection and training still applicable in a digital age?
3. Other topics

12:30 PM Box Lunch gym

1:00 PM Closing

Institutional Research – Michel Building Classroom 1

Hands-on activities that provide skills to expedite and increase effectiveness of IR work.

8:30 AM – 9:30 AM - Leah Woodke, UTTC – Easing IR work with Pivot Tables and the Statistical Package in Excel – Institutional research work means analyzing and summarizing sometimes large amounts of data. This session will provide some hands-on experience with two different Excel tools: PivotTables and Statistical Package. Attendees will learn how to use PivotTables to sort and summarized large amounts of data in a few clicks! In addition, attendees will learn how to sue the Analysis ToolPak in Excel for statistical analysis. Bring your laptop and have the Analysis ToolPak add-in. Here are directions to land and activate the Analysis ToolPak:

- Click the File tab, click Options, then click the Add-ins category
- In the Manage box, select Excel Add-ins and then click Go
- In the Add-Ins box, check the Analysis ToolPak check box, and then click OK.

9:30 AM – 10:30 AM – Monte Schaff, United Tribes Technical College – Using Power BI to Analyze Student Performance in Courses. – This session will provide a hands-on opportunity to begin using Power BI to look at grade data. Although prior experience with Power BI is not necessary to participate in this session, each participant should bring a laptop with Power BI Desktop (free) installed. Also, a data set will be distributed that will be needed to build the visualization that will be covered in this session. A data set will be provided for download. You will need to have Power BI desktop installed. There is a free version you can download. A link will be provided.

Break

10:45 AM – Noon – Panel Discussion (Moderated by Ace Charette, Turtle Mountain Community College, TCU-IRC Chair) – Moving Beyond data for compliance to data for effectiveness. (Panel TBA). Come hear panelist discuss opportunities and challenges for TCUs and how we can work together to support TCU growth though effective data use. Time will be allotted for attendees to ask questions and contribute to the conversation.

12:00 Noon – Box Lunch

1:00 PM – Closing

Admissions – Robert DePoe III – Classroom 1

9:00 – 11:30 am – Open Roundtable discussion Best Practices, Reporting,

12:00 PM – Box Lunch Gym

1:00 PM – Closing

Chief Academic Officers – Arlee/Charlo Theatre

Wednesday

9:00 AM – Coffee and Morning Prayer

9:30 AM to 10:30 AM – Faculty Development (AIHEC)

Presenters: Erica Moore & Grace Mukupa, AIHEC

Topic: Active Learning and inclusive teaching

Faculty development is critical for CAOs because for student success to be achieved, it requires both faculty and CAOs to be on the same page with a shared vision. Students learn best when they are actively engaged in class. But what counts as active learning? Participants in this workshop will engage in (a) transformative teaching styles and (b) understanding of the inclusive pedagogies that can benefit both instructors and students.

10:30 AM to 10:45 AM – Break

10:45 AM to 11:45 AM – Maintaining a Quality Education Through and Beyond the

Pandemic. Presenter – Dr. Dan Durglo, Vice President Academic Affairs, Salish Kootenai College. The Covid-19 pandemic impacted how higher education functions, especially rural and tribal communities. This presentation will share a few strategies, procedures, and technologies that helped guide Salish Kootenai College through the pandemic.

12:30 PM – Box lunch Gym

1:00 PM – Closing

Have a safe trip home. See you next year!