A message from our President, Dr. Sandra Boham

Salish Kootenai College (SKC) had another remarkable year. Our graduates are well prepared through challenging and rigorous courses, engagement with and by our committed and talented faculty and their own drive to contribute back to their communities. I take great pride and satisfaction in knowing our graduates want to make a difference. More importantly, the education they receive at Salish Kootenai College provides them with many of the skills they need to thrive during life after college.

You will note from our 2017 annual report that SKC has numerous areas of competency that allow us to boast the third highest graduation rate of “any” college or university located in Montana. Of our enrollment of over 800 students, 63 percent are women. In addition, 58 percent are enrolled members of tribes throughout North America and 44 percent are enrolled members of the Confederated Salish and Kootenai Tribes. We are fulfilling our goal of providing quality education within our community and across the continent.

We are also succeeding at preparing our students for life after Salish Kootenai College. From the most recent employment survey, 84 percent of the respondents indicate they received excellent or good preparation for their new jobs or for continuing their educations in graduate school. I encourage you to review our 2017 – 2018 Course Catalog. From it, you will notice the broad range of curricula at Salish Kootenai College. As of Fall 2017, we offer the following: 17 Bachelors degrees; 24 Associate degrees; 6 certificates of completion and 5 workforce certificates.

Moving forward, we have much to accomplish. Salish Kootenai College is working diligently to create business incubators to assist us in creating jobs in the community and across the reservation. We are also developing plans for the construction of new dormitories and other student housing; demand for on campus housing far outweighs the supply. In an exciting and recent development, we have become a protégé through Northrop Grumman and the United States Air Force. The protégé designation now qualifies Salish Kootenai College as a defense contractor, and will allow the college to work with additional defense contractors as opportunities arise.

We continually look for new ways to serve the college and the community and I welcome any ideas or suggestions you may have. Please feel free to share them with my office.

Dr. Sandra Boham
President
Salish Kootenai College
The Mission of Salish Kootenai College

The mission of Salish Kootenai College is to provide quality post-secondary educational opportunities for Native Americans, locally and from throughout the United States. The College will promote community and individual development and perpetuate the cultures of the Confederated Tribes of the Flathead Nation.

The Vision of Salish Kootenai College

Salish Kootenai College aspires to be the pre-eminent educational center of excellence for American Indian Students, grounded in the cultures of the Séliš, Ksanka and Qíspé people of the Flathead Nation. The college will empower students to improve the lives of their families and communities through research, leadership and service.

The Core Themes of Salish Kootenai College

1. Provide Access to Higher Education for American Indians
2. Maintain Quality Education for Workforce or Further Education
3. Perpetuate the Cultures of Confederated Salish and Kootenai Peoples
4. Increase Individual and Community Capacity for Self Reliance and Sustainability

5 Aspirational Objectives

1. SKC is committed to recruitment and retention of a diverse student body that aspires to self and community betterment. (Core Theme 1)
2. SKC’s campus environment fosters student success through culturally relevant instruction, engaged learning, and a vibrant student life. (Core Theme 2)
3. SKC will be recognized as an academically robust and competitive institution that prepares students who are successful in their careers and leaders in their communities. (Core Theme 2)
4. SKC creates and nurtures partnerships with a broad set of organizations that provide students, faculty, and staff with opportunities for research, service, and cultural exchange, as well as provides the reservation community with opportunities for social, economic, and environmental improvement. (Core Themes 3 & 4)
5. SKC has effective and transparent processes for communication, planning, and resource utilization that increase financial sustainability and employee commitment to college success.
STUDENT Demographics

Enrollment by Ethnicity*

Non Indian | Indian
--- | ---
29% | 71%

CSKT | Other MT Tribes | Other Tribes
--- | --- | ---
27% | 25% | 19%

*CSKT, Other MT Tribes and Other Tribes includes enrolled tribal members and first/second generation descendants

3 YEAR Enrollment Data

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<th>Fall 2017</th>
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<td>Enrollment by Degree Type (Students with Declared Majors)</td>
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New Students with Declared Major

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<td>204</td>
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<td>Fall 2017</td>
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In fall 2017, Salish Kootenai College (SKC) initiated its dual enrollment STEM Academy by welcoming the first cohort of eight students from area schools on the Flathead Reservation. Funded by a grant through the National Institutes of Health, the mission of the Academy is to increase the number of Native American high school students who are prepared for college academic majors in STEM fields by promoting a culturally relevant, supportive learning environment; enhanced college readiness skills; and exposure to college and university experiences at Montana campuses.

Academy students engage in academic coursework that is rigorous, transferrable as college credit, and provides model STEM education. In the first year, Academy students will complete core coursework in biology, chemistry, and math to prepare them for specialized study in their second year. In addition to coursework, students at the Academy will undertake original, inquiry-based scientific research with STEM professionals. They are the first high school group to participate in the Science Education Alliance Phage Hunters Advancing Genomics and Evolutionary Science (SEA-PHAGES) program, a discovery-based research course developed by scientists at the Howard Hughes Medical Institute (HHMI). During their first year, students isolate, purify, and analyze the genetic sequences of phage (bacteria-infecting viruses), an integral component of the earth’s ecology. In their second year, the students will choose an area of specialized research under the guidance of an SKC faculty mentor. Academy students will present their SEA-PHAGES research at a culminating scientific symposium at HHMI’s Janelia campus in June. Student also provide outreach to local elementary, middle, and high schools to improve their communication of basic scientific research, generate enthusiasm for STEM-based research in a younger audience, and provide peer mentoring.
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Isaac Cain, originally from Virginia, found his way to Salish Kootenai College when he and his wife moved to Polson, Montana in 2014. He will graduate in 2019 with his Bachelor’s Degree in Secondary Math Education. He currently holds a Bachelor’s Degree in History as well as a minor in German Literature and Language from the University of Virginia.

While maintaining a 4.0 grade point average, Isaac serves as a tutor in the Science, Engineering, and Math (SEM) Lab and as a teacher’s assistant for math courses.

Isaac’s passion for football allowed him to play collegiately at the University of Virginia on a full athletic scholarship. His long-term goal is to coach football, in addition to teaching in the classroom, and to earn his Masters degree within five years.

In his spare time, Isaac volunteers with Summit Independent Living Center in Ronan and Missoula in their Art and Improv-Comedy classes. Isaac is the proud father of a four-year old son.

Amelia Adams is a proud enrolled member of the Confederated Salish and Kootenai Tribes (CSKT). She will graduate in June 2018 with her Bachelor’s Degree in Business Administration. Amelia currently holds an Associate Degree in Liberal Arts and an Associate Degree in Business Management.

Amelia is a full-time student and a member of Salish Kootenai College’s American Indian Business Leaders (AIBL), the only American Indian non-profit organization solely dedicated to empowering business students in the United States. She also holds a full-time job with the CSKT Health & Wellness Division. Amelia is a student scholarship recipient of the American Indian College Fund, the Johnson Foundation, and S&K Technologies.

Upon graduation, Amelia will continue her work with the tribal community and pursue her goal of making the Flathead Reservation a healthier place by working in the healthcare field. She is the proud mother of four children.
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Nicole McClure Krahn

Nichole “Nicki” McClure-Krahn is proud to be affiliated with the Confederated Salish & Kootenai Tribes and the Blackfeet Tribe. McClure-Krahn graduated from Salish Kootenai College (SKC) with degrees in the following programs: Liberal Arts, Education, and Early Childhood Services. She was in the first SKC cohort at-distance group to graduate from Western Montana College with a Bachelors of Science in Education. She has been teaching at School District #30 for the last fourteen years. McClure-Krahn started working at Ronan Middle School after graduation and is currently the Kindergarten Activities Teacher at K. William Harvey Elementary, in Ronan, Montana.

McClure-Krahn was born and raised on the Flathead Indian Reservation in the Ronan and Pablo communities. She is married to her high school sweetheart, David, and has two grown sons, Jeffrey and Justin, who also attended SKC. She has a granddaughter named Brooklyn, who is the apple of her eye!

“My students call her, became a teacher because she wanted to make a difference in her community. She felt that teaching was the way to do that. She loves that she gets to serve as a positive role model for all of the children she works with. She encourages her students to be proud of who they are and to know where they come from.

If it weren’t for SKC, Ms. Nicki does not believe she would have attended college at all. Since both of her parents and her sisters were involved in Higher Education, it was their encouragement that prompted her to attend. She discovered that she loved learning and ultimately found herself drawn to the Education Program. Although her Bachelor’s degree is from Western Montana College, all of her classes and student teaching were done at Salish Kootenai College.
Jennifer Hoff and Danica Luedtke work closely as co-directors and instructors in the Dental Assisting Program. They work to ensure quality curriculum, program administration, and faculty qualifications so the program continues to be accredited through the Commission on Dental Accreditation (CODA). They facilitate program updates through a very active Program Advisory Council – consisting of local dentists, dental hygienists, dental assistants, and program alumni – that advises the instructors on changes in the workplace so the program is current and produces very qualified graduates.

One of the most outstanding characteristics shared by both Jennifer and Danica is their willingness to serve the College through committee work, volunteer activities, and participation in numerous community events. From participating in Achieving the Dream work, accreditation activities, grant work, and volunteering at campus events such as the Career Fair, New Student Orientation, and basketball games, Jennifer and Danica are happily involved in campus life. Jennifer and Danica also are always involved in community wellness activities, and frequently appear as “tooth fairies” at local health fairs and grammar schools. Through these and other outreach activities, Danica and Jennifer demonstrate their commitment to the College and to their chosen profession.

Two recent efforts highlight both their professionalism and willingness to extend themselves to benefit students and the College. In November, a dual enrollment pathway between Big Sky High School (Missoula) and SKC Dental Assisting was initiated, allowing students to begin studies in the dental assisting program as high school students. This project is being duplicated in the Polson and Charlo High Schools allowing students to get a jump start on their dental assisting education. The Dental Assisting Program also is working closely with the SouthCentral Foundation in Anchorage, Alaska, to allow Alaska Native students to receive an accredited degree in Dental Assisting. The association between SKC and SouthCentral Foundation required many hours of work on the part of Jennifer and Danica, including completion of a self study document and curriculum review.

Finally, Danica and Jennifer epitomize caring, effective, and professional instructors. They have developed a model new student orientation, an innovative program delivery model, and an effective curriculum that prepares students to succeed in their careers and become part of the health care team in Native American communities.
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Shane Morigeau is a member of the Confederated Salish and Kootenai Tribes (CSKT) and grew up on the Flathead Indian Reservation. He currently resides with his wife, Jamie Iguchi, and his two pups, Barkley and Yuki, in Missoula, MT. Morigeau attended Tulsa Community College, the University of North Dakota and Salish Kootenai College prior to obtaining his B.S. in 2007 from the University of Montana (U of M). He went on to obtain his J.D. in 2010 at the University of Montana School of Law, and his LL.M. in Indigenous Peoples Law and Policy in 2011 from the University of Arizona James E. Rogers College of Law. Morigeau currently serves as an attorney for CSKT and represents House District 95 in Missoula, MT.

While Morigeau did not graduate from SKC, he credits the College with supporting him on his path to the University of Montana. In addition to knowledgeable instructors, he appreciated the small class sizes that allowed him to ask questions and get more personalized attention. It was apparent to him that professors at SKC cared about their students and wanted to see them succeed.

As an attorney for the CSKT, Morigeau represents the CSKT on a variety of legal matters, including both transactional, civil litigation and policy work such as land transactions, education, cultural preservation, water, rights-of-way, forestry, wetland mitigation, personnel matters, among others.

Morigeau represents House District 95, which covers part of downtown Missoula, central Missoula and the west side of Missoula with the Clark Fork River running through most of the district. He was elected to house leadership as a minority whip (2017-2018) by the House Democrats and is a member of the MT Indian Caucus of the Montana Legislature. Morigeau is a Legislative Council Committee member and served on the House Judiciary Committee, House Ethics Committee, and House Energy, Technology, Federal Relations Committee during the 2017 MT Legislative Session.

Salish Kootenai College is proud to have been a part of his journey!
Salish Kootenai College continues to develop new academic programs that respond to the needs of tribal communities. In fall 2017, SKC implemented two new programs: an Associate of Arts in Health Promotion Practices and Certificate of Completion/Associate of Arts in Grant Projects Management.

The **Associate of Arts (A.A.) in Health Promotion Practices** will prepare students to use theory-based intervention strategies to coach and assist clients with chronic disease risk or to manage current physical or mental health issues. Subject areas including psychology, health sciences, and social work are integrated to allow students to gain skills in health promotion, behavior change, stress management, and motivation for healthier lifestyles. The degree will provide graduates with the knowledge and skills to fill positions in health education and health promotion on Native American reservations and in urban Indian centers. The curriculum is designed to allow graduates to continue the University of Montana’s Health and Human Performance - Community Health and Prevention Sciences Degree to earn a Bachelor of Science.

The **Certificate of Completion and Associate of Arts Degree in Grant Projects Management** are stacked credentials that provide students with the knowledge and skills needed to manage grants and contracts in tribal, non-profit, or public entities that operate with grant funding. Over $35 billion in grant and contract funding is distributed in the United States every year. The knowledge required to manage grants within current legal and ethical parameters continues to increase in complexity as federal and state departments increase the number of regulations related to grant funding. This is the first tribal college program designed to prepare students for employment in this area. Students in other academic majors, such as Social Work, may also add these courses to increase their competencies in grant writing and grant management.
In a remarkable development, Salish Kootenai College (SKC) was selected to participate with the US Air Force, S&K Electronics and Northrop Grumman in the Air Force’s Mentor Protégé Program.

The Air Force Mentor Protégé Program (MPP) assists eligible Small Businesses (protégés) to develop the ability to compete for prime contract and subcontract awards by partnering with large corporations (mentors) who provide developmental assistance under individual, project-based agreements. A broad range of industries is represented in the Air Force Mentor Protégé Program including Manufacturing, Information Technology Systems, Engineering/Consulting Services, Environmental Services and Cyber Security.

As a protégé, Salish Kootenai College will provide specialized certification and recertification training for employees at S&K Electronics. As the College moves forward, it will provide us with additional opportunities to serve as corporate trainers and business partners with additional companies on the reservation and across Montana. SKC and the SKC Foundation are delighted to be a part of this program: it will make a difference to our college and our community.
Looking to the future

Did you know...

SKC has conferred 3,698 Bachelor and Associate Degrees and Certificates of Completion since 1977.

SKC Students Represent

20 States & Providences
68 North American Tribes

Faculty Qualifications

- Doctoral Degree: 30%
- Master’s Degree: 14%
- Bachelor Degree: 6%
- Certificate/Experience: 50%

SKC is located in the heart of the Flathead Reservation, with the beautiful Mission Mountains as a backdrop to our 137 Acre campus.

Student housing consists of 25 buildings.
55 family living units
42-room single student dormitory
Cultural Perpetuation
SKC is looking to build a sustainable funding source to support, strengthen, and increase the visibility of on-going language and cultural values of the Séliš, Ksanka and Qíspé people of the Flathead Nation.

Strategic Framework
SKC is working to create a comprehensive facilities plan that is responsive to current needs and looks toward the long-term growth projections and future development of the campus.

Workforce Development
SKC is investigating innovative approaches that will meet the demand for highly skilled workforce, academic, and leadership needs of the community.

Graduate Degrees
SKC recognizes that the workforce in our community is becoming more specialized with the need for students to obtain graduate degrees. SKC is investigating the potential to offer graduate degrees in order to strengthen our Mission to increase individual and community capacity for self-reliance and sustainability.
# Salish Kootenai College

## Degree Programs

### Bachelors of Science
- Early Childhood Education
- Early Childhood Education P-3
- Elementary Education
- Secondary Science Education
- Secondary Math Education
- Forestry (Management)
- Forestry (Wildland Fire)
- Hydrology
- Information Technology
- Nursing
- Life Science
- Wildlife & Fisheries

### Bachelors of Art
- Business Administration
- Psychology
- Tribal Historic Preservation
- Tribal Governance & Administration

### Bachelors of Social Work
- Social Work

### Associate of Arts
- Business Administration
- Early Childhood Education
- Early Childhood Education P-3
- Liberal Arts
- Psychology
- Chemical Dependency Counseling
- Fine Arts
- Tribal Historic Preservation
- Media Design
- Tribal Governance & Administration
- Grant Projects Management
- Health Promotion Practices

### Associate of Science
- Elementary Education
- Forestry (Management)
- Forestry (Wildland Fire)
- Hydrology
- Information Technology
- Nursing
- Wildlife & Fisheries
- Mathematical Sciences
- Engineering
- General Science

### Associate of Applied Science
- Business Technology
- Medical Assistant
- Administrative Assistant

### Workforce Development Certificate
- Geospatial Science
- Indigenous Research Methods
- National Parks Service ProRanger Career Track Option
- Emergency Medical Technician
- Grant Projects Management

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Salish Kootenai College
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SKC.edu
Salish Kootenai College Leadership

Senior Administration

Sandra Boham - President
Daniel Durglo - Vice President of Academic Affairs
Audrey Plouffe - Vice President of Business Affairs
Tracie McDonald - Dean of Students
Rachel Andrews Gould - Director, Human Resources
Anita Bigspring - Administrative Secretary
Maria Bell - Executive Admin Asst to the V.P.

2017 Board of Directors

Jim Durglo - Board Chair
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